Sessional Lecturer - INS200H1F - Intro to Indigenous Truth and Resilience-EMERGENCY POSTING

Date Posted: 04/01/2022
Req ID: 23452
Faculty/Division: Faculty of Arts & Science
Department: Centre for Indigenous Studies
Campus: St. George (Downtown Toronto)

Description:
Course Number and Title: INS200H1F - Introduction to Indigenous Truth and Resilience

Course Description: This course is an interdisciplinary introduction to the historical and contemporary experiences of Indigenous peoples in Canada, with an emphasis on local lands and peoples. The course will explore Indigenous resilience, relationships with settlers and settler states, and principles and ethics of Indigenous Knowledge.

The delivery method for this course is currently in-person. Please note that, in keeping with current circumstances, the course delivery method may change as determined by the Faculty or the Department.

Estimated Course Enrolment: 30

Estimated TA Support: N/A

Class Schedule: Mondays and Wednesdays 10:00 am - 12:00 pm

Sessional Dates of Appointment: May 1, 2022 - June 30, 2022

Salary:
Sessional Lecturer I: $8,489.67
Sessional Lecturer I, Long Term: $8,869.25
Sessional Lecturer II: $9,085.58
Sessional Lecturer III: $9,301.90

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Minimum Qualifications
Undergraduate degree and related teaching experience in the area of Indigenous Studies is required. Knowledge of historical and contemporary Indigenous issues
required. Experience and knowledge of Indigenous worldviews, knowledge systems/science, philosophies, traditions, values, theory, methodologies and languages is required.

**Preferred Qualifications**
Masters degree and related teaching experience in the area of Indigenous Studies.

**Description of Duties**
Preparing the course syllabus; delivering lectures online; leading class discussions of the lectures and readings; holding regularly scheduled office hours; preparing and evaluating course assignments, including final assessments and tests; attending unit meetings; and submitting final marks in accordance with University procedures and deadlines.

**Application Procedure**
Please submit an updated CV, cover letter and the CUPE 3902 Unit 3 Application Form found here to Jennifer Murrin, Coordinator, at: indigenous.studies@utoronto.ca

**Closing Date:** 04/05/2021, 11:59PM EDT

*This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.*

*It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.*

*Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.*

*Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.*

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

**Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+
persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.